

RIMULI COLLEGE



BHANJAPAT VIHAR

AT/P.O. - RIMULI, DT. - KEONJHAR, ODISHA, PIN - 758047

NAAC ACCREDITED

E-mail - rimulicollege.82@rediffmail.com

Ref. No. T.3.1.RCR/111

Date : 20-12-2016

To

The Director NAAC, Bangalore.

Sub: Submission of AQAR for the Session 2015-16

Sir,

I am forwarding herewith the Annual Quality Assurance Report (AQAR) of the College for the Session 2015-16.

This is for favour of your information and necessary action.

Thanking you.

A handwritten signature in black ink, appearing to read 'S. Prasad', is written over a horizontal line.

Principal

Rimuli College, Rimuli

Dist. - Keonjhar, Odisha

Copy to UGC/STPC/NOU IQAC

website : www.rimulicollege.org.in

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2015-2016

I. Details of the Institution

1.1 Name of the Institution

RIMULI DEGREE COLLEGE, RIMULI

1.2 Address Line 1

AT- RIMULI DIST-KEONJHAR

Address Line 2

PIN-758047

City/Town

KEONJHAR

State

ODISHA

Pin Code

758047

Institution e-mail address

rimulicollege.82@rediffmail.com

Name of the Head of the Institution:

Prof. Sachidananda Parida

Mobile:

09437655795

Name of the IQAC Co-ordinator:

Prof. Bidyadhar Mahanta

Mobile:

09437215039

IQAC e-mail address:

iqacrimulicollege@gmail.com

1.3 NAAC Track ID

12737

OR

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

www.rimulicollege.org.in

Web-link of the AQAR:

<http://www.rimulicollege.org.in/AQAR2014-15.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.52	2012	2017
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

02/04/2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 28/06/2013 (DD/MM/YYYY)
- ii. AQAR 30/06/2014 (DD/MM/YYYY)
- iii. AQAR 06/07/2015 (DD/MM/YYYY)
- iv. AQAR 20/12/2016 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution

Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution **Co-education** **Men** **Women**
 Urban **Rural** **Tribal**
Financial Status **Grant-in-aid** **UGC 2(f)** **UGC 12B**
 Grant-in-aid + Self Financing **Totally Self-financing**

1.10 Type of Faculty/Programme

Arts **Science** **Commerce** **Law** **PEI (Phys Edu)**
TEI (Edu) **Engineering** **Health Science** **Management**
Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

**NORTH ODISHA
UNIVERSITY, BARIPADA**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence **UGC-CPE**

DST Star Scheme **UGC-CE**

UGC-Special Assistance Programme **DST-FIST**

UGC-Innovative PG programmes **Any other (Specify)**

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.	<input type="text"/>	Faculty	<input type="text" value="01"/>
Non-Teaching Staff	<input type="text" value="01"/>	Students	<input type="text"/>
Alumni	<input type="text" value="01"/>	Others	<input type="text" value="01"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC plays an active role in internalising a culture of quality within the institution. This culture is maintained and sustained by several initiatives taken by the Cell through the year. Orientation sessions were conducted for the faculty and periodical meetings/ discussions with department faculty representatives were conducted to collate the data pertaining to various activities of the departments

All the major committees of the College are represented in the IQAC. The Students' Wing meets periodically to plan activities which will enhance the quality of student life on campus. The IQAC has been coordinating the visits of teams of faculty members from several institutions to study the working of the CBCS and the functioning of the IQAC.

The IQAC has been involved in preparing many reports highlighting the activities of the college. Capacity building programmes are regularly organised for both teaching and non-teaching staff. The IQAC, through its activities, has been an agent of change in the institution ensuring efficient performance of academic and administrative tasks.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Eco friendly practices	New trees have been planted to create pollution free campus in our College.
Students Wing	New members have been inducted in the Students' Wing and the members play an active role in enhancing student involvement in College activities and facilitating inclusive education. They meet periodically and, along with members of the Rotaract Club, are also involved in working towards Green Initiatives on campus.
Sustenance and enhancement of quality	Sessions, workshops and interaction on topics such as quality sustenance, enhancing the activities of IQAC, Networking with other IQAC, Capacity Building, Time Management have been conducted and the suggestions are being implemented.
Increasing the number of certificate courses offered	The IQAC members are invited as Resource Persons / consultants to various colleges in Odisha to share expertise on Autonomy, CBCS and IQAC. Other institutions have visited Rimuli College to acquaint themselves with the functioning of the

Enhancing connectivity and Networking	<p>IQAC cell.</p> <p>Networking & Communications has been established to include more penetration of information technology in education.</p>
---------------------------------------	---

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The suggestions recommended in the future plans of the previous AQAR 2013 – 2014 were implemented over this academic year, such as:

With an increase in the number of Distance PG courses, students are empowered with more knowledge and skills for the present job market.

The installation of the Language Lab and Smart Class Rooms has set the tone for an enhanced and efficient output in communication, academic tie-ups and collaborative knowledge development and has generated greater research rigor on campus.

Training programmes/capacity building sessions for faculty and non-teaching staff create an efficient and smooth functioning of the respective offices.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	03			
UG	12			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	15			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
35	33	02	NIL	

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
06	01							06	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	06	02
Presented papers	NIL	02	02
Resource Persons	NIL	NIL	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Experiential learning to reinforce the fundamentals of the subject
Viewing and discussion of documentaries and movies Article reviews
Demonstration using models Simulations

2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Arts	77	6.49	9.09	07	55.84	80.5
Science	93	30.10	40.8	8.60	18.27	74.19
Commerce	20				08	40

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC periodically conducts sessions to explore avenues to enhance teacher effectiveness through professional skill development training programmes. The College encourages research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia. Senior faculty and administrative heads discuss future plans of the institution and prepare a road map for quality assurance and enhancement.

The ongoing policy of reviewing and redesigning curriculum/ syllabi by North Odisha University helps in keeping pace with the changing trends in higher education and societal needs. The Academic Bursar, in consultation with the IQAC Coordinator undertakes periodical review of testing and evaluation patterns encourages creativity, originality and analytical thinking. Faculty members are motivated to design contemporary, skill based and value-added courses. Rigorous review of the functioning of the various units of the College is a part of quality enhancement/sustenance measures such as:

Periodical review of the teaching-learning process at the end of every three months.

Feedback from students on curriculum, teaching, learning and evaluation

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	05
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	31			04
Technical Staff	01			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Focuses on Research Capacity building and provides forum for knowledge sharing.

Sessions and Projects are devised to improve and enhance research potential and initiate quality assessment standards

Monthly events to improve skills in writing, interviewing, and reviewing research papers are conducted for interested research students

Eminent speakers and Heads of different Institutions are invited for motivational talk.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL			
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL			
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total	NIL	NIL	NIL	NIL

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	02
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

Type of Patent		Number
National	Applied	-
	Granted	-

3.16 No. of patents received this year

International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

NIL

NIL

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Efforts are made to realise institutional social responsibility (ISR) inspired by the ideals of the vision and the mission of the College, by sensitising students and faculty on ISR and outreach programmes and their impact. Through core components in the curriculum, the College ensures the transmission of values, attitudes and

believes that will encourage students to be sensitive to social issues and become responsible citizens. It encourages students to reach out to the community through Social Awareness Programmes/Service Learning and experiential learning. The college has taken up the following activities towards ISR:

- 1.The CWS conducted gender sensitisation and women empowerment programmes.
- 2.The departments of Chemistry and Botany conducted environmental awareness programmes to sensitize school students and public.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9.13Acre	-	-	9.13Acre
Class rooms	18			18
Laboratories	04			04
Seminar Halls	01			01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Administration:

Pay and Accounts Office

Annual accounts, financial statements, salaries received from the government, • Provident fund, Arrear bills (excel format), Income Tax have been computerized through administration office. Online payment for Fees.

Library

Library has been automated using the Library Management software “eBLIS “. eBLIS is a user-friendly software designed to take care of all the administrative and management functions of the Library. It organizes and manages the information of Books, Articles, Journals and Circulation in most a economical and effective manner.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	400		158		558	100012
Reference Books						
e-Books						
Journals					33	
e-Journals						
Digital Database						
CD & Video					20	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	26	01	26	1	1	5	5	-
Added	-	-	-	-	-	-	-	-
Total	26	01	26	1	1	5	5	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Campus Wi-Fi access facilities for students and staff including hostels
2. Internet access to staff and students in Departments.

4.6 Amount spent on maintenance in lakhs :

i) ICT	40000
ii) Campus Infrastructure and facilities	
iii) Equipments	
iv) Others	
Total :	40000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC ensures the students involvement in intercollegiate events by communicating them for different types of competitions, arranges lectures for them and provide financial assistance. IQAC ensures all reserved category students to get the scholarships on time.

IQAC ensures students participation in research work by involving them in conferences. participating them in conferences and research seminars.

5.2 Efforts made by the institution for tracking the progression

Personal guidance, on both academic and non-academic matters, is made available to the students through mentoring, which is offered in the College at multiple levels. Besides the course teachers, each student has a mentor, whom the students can approach for academic and personal counselling.

Each student meets her mentor, on a one-to-one basis, at least three times every year. These are out-of-classroom personal meetings in which the mentor gets to know the student personally and keeps track of her academic performance, attendance record, course registration, fulfilment of course requirements and so on, giving guidance where necessary on matters pertaining to academics.

Each student has a mentoring booklet in which she enters her personal details and updates details of her academic performance and curricular progress. Mentors offer academic counselling to students, help them choose elective courses, recommend them for remedial coaching, if necessary, and also meet parents of their mentees to update them on their progress.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
984			

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%
	450	46		534	54

Last Year 2014-15						This Year 2014-15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
37	123	212	533	NIL	905	26	141	241	576	NIL	984

Demand ratio 1:5

Dropout % 0.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Training and guidance lecture series is conducted for the commerce students for the competitive examinations like Banking, OTET,SSC etc.

No. of students beneficiaries

270

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text" value="OTET"/>

5.6 Details of student counselling and career guidance

The **Student Counselling Centre** extends counselling assistance to students with psychological, academic and social concerns. These services are provided on appointments that seek to enable students to function effectively and improve their wellness quotient. Students with serious psychological problems are referred to a psychiatrist or a clinical psychologist for further evaluation. The centre also conducts workshops for staff and students on counselling and life skills.

The **Career Counselling Cell (CGC)** provides comprehensive services in the area of training, options regarding higher studies, internships for undergraduate students. This Cell is an initiative of a group of Alumnae of the college. It draws on the rich expertise of the Alumnae who are heading various organizations in India and abroad.

As a student enrichment programme the concept of 4 E's+1 – Energize, Envision, Execute, Edge and the all-encompassing E of Ethics was imparted to the students.

No. of students benefitted

600

5.7 Details of campus placement NIL

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

The College has introduced Self Defence Training Programme for Girls students. The College has organised various seminars and workshops on Women & Identity, Empowerment of women in Higher Education. Violence against Women-

Vulnerabilities and Strategies, Self defence for Women. The College also organised a Local campaign for Gender Equality “Beti Bachao”, a 05 day activism against Gender violence.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	245	Rs.801500
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:-

To establish as a premier institute of higher education as a full-fledged multi faculty Degree College within a few years offering quality education for fostering human values and dignity, igniting the spirit of enterprise and to strive for excellence in all spheres and to imbibe scientific temperament and to become a centre of academic excellence marching towards a Rural University.

Mission:-

Our mission is to impart vibrant, innovative and global education, to promote holistic development of the learner's personality-making them intellectually independent & excellent, morally upright and socially committed and to prepare them to live a harmonious and meaningful life which will lay the foundation of a greater tomorrow.

6.2 Does the Institution has a management Information System

The College ensures a system of participative management whereby information flow and decision making processes are systematised and channelled through all key constituents of the College. The suggestions given by the Governing Body, the Management Committee and the Finance Committee are implemented by the various administrative offices, under the leadership and guidance of the Principal.

The Heads of departments ensure the smooth functioning of the activities of the department in collaboration with other members of the department. Regular meetings of the Staff Council are held to discuss and decide on matters relating to academics and administration. For the smooth and effective functioning of the College, interactions with stakeholders comprising of faculty, parents, alumnae and the students, are regularly organised. Feedback received from faculty, students, alumnae and other stake-holders are considered for continuous review and revision which are relevant to the changing needs of higher education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

This College follows the curriculum designed by North Odisha University.

6.3.2 Teaching and Learning

Investment in state of the art technology for promoting innovative teaching methodologies. Constant review of testing and evaluation patterns encourages creativity, originality and analytical thinking. Faculty members are motivated to design contemporary, skill based and value-added courses. Training sessions for the faculty are conducted to enhance their teaching skills

6.3.3 Examination and Evaluation

Our college follow the examination and evaluation pattern of North Odisha University.

6.3.4 Research and Development

Some departments encourage undergraduate research in various ways –by way of projects, seminar papers and assignments.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Advanced laboratory facilities and updated books and well stocked library is available.
- ICT based instruments and computers are purchased and used for computer Labs.
- College provides 24X7 Internet and Wi-Fi connections along with CCTV surveillance.

6.3.6 Human Resource Management

At the end of each academic year the Management Committee reviews the existing positions and identifies personnel for various teaching and non-teaching positions. The management makes appointments through prescribed procedures. Orientation and training programmes are periodically organised for new recruits. In order to enhance capacities of staff need-based training/workshops are organised for faculty, administrative, and supportive staff. Recreation programmes are also organised for teaching, non-teaching and supportive staff.

6.3.7 Faculty and Staff recruitment

Advertisements inviting applications from qualified candidates are published in leading newspapers. Applicants who meet the eligibility criteria lay down by the UGC are called for an interview cum trial teaching session. The selection panel consists of the Principal, Secretary, members of the Management, Head of the concerned department, a senior member of the faculty and an external subject expert. Candidates deemed suitable to meet the institutions requirements are appointed on probation for one year. They are given a permanent position by the Management after assessment of their performance.

6.3.8 Industry Interaction / Collaboration

JSPL, Barbil, ESSEL Mines

6.3.9 Admission of Students

Admission of students through e-Admission by SAMS

6.4 Welfare Schemes for

Teaching	Flexi-timings provided for medical reasons Contributory Provident Fund for management faculty Maternity leave Advance to meet emergency expenditure
Non teaching	Contributory Provident Fund for management faculty Maternity leave
Students	The Career Guidance provides training for students to enhance their employability, in addition to providing information on job availability.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES		Yes	Academic Bursar
Administrative	YES		Yes	Administrative Bursar

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- “Alumni Meet” is held every year for exchanging innovative ideas and informations.
- Necessary changes are made according to feedback received from alumni’s and corporate personnel.
- For academic project, guidance and evaluation is done by alumni’s.
- For specific topics , guest lectures, seminars and workshops by alumni’s are arranged at regular basis.

6.12 Activities and support from the Parent – Teacher Association

The College does not have an established Parent – Teacher Association. However there are activities organised by the college wherein parents are encouraged to attend. In the beginning of the academic year it is mandatory that parents of I yrs’ students attend an Orientation on all academic programmes and student support services offered on campus.

Departments organise a one-on-one dialogue with parents whose children need further support and counselling services to enhance performance.

6.13 Development programmes for support staff

Session on ‘Stress Management’ for Administrative Staff was organised in April 2015.

A Programme on ‘Demonstration and training on Principles and Handling of fire Extinguishers’ for the Laboratory Assistants and Supportive Staff was organised in November 2015.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. Some of the initiatives are as follows:

Energy efficient lighting – LED lights and energy efficient PL lamps which consume less power are used in the College.

An Energy Audit has been initiated and measures are being taken to increase the use of solar energy on campus.

The existing RO plants supply potable water for the entire hostel.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The College periodically introduces new and innovative courses at college level. These courses are introduced by various departments to cater to the different needs of the students.

The following initiatives were taken to enhance knowledge, skills and employability:

Projects/internships undertaken at the UG level.

Introduction of Skill Development courses which enhance employability.
Introduction of Interdisciplinary courses to impart broad based learning.

Independent Electives encourage the students to widen their knowledge and earn additional credits. Auditing of courses gives students an opportunity to study subjects of their interest.

Training in Soft Skills increases self confidence, builds leadership qualities and skills for holistic development.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Training programmes/capacity building sessions for faculty and non-teaching staff.

Increased academic tie ups

7.3 Give two Best Practices of the institution

Best Practice – I Language Partnership Programme for Enhancement of Communication in English

This programme was initiated to help first year students who lack the required competency in English and to improve their proficiency and enhance communication in English to help them understand their core disciplines and subjects.

The outcome was that the students were able to blend with the rest of the class. Improved English language competence lead to improvement in academic performance. About 200 students benefitted by this programme.

Best Practice – II Institutionalising the Mentoring System

The Mentoring System was introduced to monitor student progression both in academics and help students deal with issues related to life on campus and also give guidance related to their personal issues.

Each member of the faculty is assigned students belonging to her department. A booklet with student details has been designed by the College to keep track of the student's growth and development on campus. Each student is required to meet her mentor in a one-on-one session at least three times every semester. If the mentor feels that her mentee requires additional help, she is recommended for remedial coaching. The mentor also guides students on matters relating to higher education and careers.

7.4 Contribution to environmental awareness / protection

The College constantly seeks to promote the Care of Mother Earth initiative. One of the primary objectives of the institution is to sensitise students on environmental issues and to motivate them to promote ecological justice and sustainable development. The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. The three 'R's: "Reduce", "Reuse" and "Recycle" form the essence of every eco-friendly practice adopted in the College. Some of the eco initiatives of the campus include:

1. Waste management (Composting)
2. Sensitising the public on environmental issues and reaching out to the community on working towards environmental protection

Commitment to the environment and fostering student involvement for "green" campus initiatives has always been our priority at Rimuli College.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

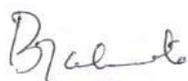
Strengths	Weakness
Environment -friendly measures undertaken	Slow progress in identifying funding agencies
Highly qualified faculty, committed to student welfare	Limited number of courses.
Support programmes for slow learners	More penetration of ICT is required for classes
24X7 internet Facility, Wi-Fi Connections.	
Excellent collection of books , journals in library including digital library	

A large number of scholarships disbursed to students from marginalized and economically deprived section	
Opportunity	Threats
Short term Courses and value added courses	Delay in government approvals for filling up retired and resignation vacancies.
Paperless Working	Focus on marks rather than holistic development
Excellent Academic Results	

8. Plans of institution for next year

- Faculty development and Research Programmes.
- Introduction of eco-friendly infrastructure facilities.
- Enhance consultancy services.
- Introduction of traditional and nutritious food on campus.
- Administration reforms.
- Faculty exchange Programmes.

Name Prof. Bidyadhar Mohanta



Signature of the Coordinator, IQAC

Name Prof. Sachidananda Parida



Signature of the Chairperson, IQAC

_____*_*_*_____
